

Erasmus + TOMAS project
“Training Opportunities for Migrants in the Agrifood Sector”

Report
A2 workshop
[E+ learning, teaching and training activity]
19-23 September 2022, Vilnius

Objectives of the workshop (learning, teaching and training activity):

- Discuss, exchange ideas, share best practices, and brainstorm on how to foster intercultural skills and social integration in the agrifood sector via the development of an e-learning course;
- Sketch out the preparatory work in view of A3. e-learning course.

Dates:

- 19-23 September 2022 (from 3.30 pm on 19th September to 1.00 pm on 23rd September 2022).

Participants:

- [List of participants](#)

Where:

- **Corner Hotel conference room (T. Ševčenkos st. 16, Vilnius)**
- *Except afternoon of day 3, which will take place in* → Active Youth Association headquarters (Aktyvus Jaunimas) → Naugarduko g. 32, Vilnius, 03225, Lithuania

Outputs/results:

- FINAL REPORT: work plans for the development of a VET e-learning course

Agenda:

- Cf. [agenda of the workshop](#)

Documents, presentations, pictures:

- Cf. [pictures taken during the workshop A2](#)
- Cf. [social media posts about the workshop A2](#)

1. Report and main results of the workshop A2:

DAY 1: Monday 19th September 2022

3.00 pm: Registrations of participants

3.30 – 4.15 pm: Team building / ice-breaking activity

Each participant was invited to introduce him/herself by stating their name, an event that led them to here, as well as a fun fact about them.

4.15-6.30 pm: Meeting with a local group of migrants working in the agrifood sector

A local group of migrants working in the agrifood sector shared experiences, perspectives and needs related to their work in the agrifood sector, especially from a training/VET perspective. Testimony by “Hazelberry Skinfood”, a Lithuanian hempseed oil bath & body production company owned by a Jamaican-Lithuanian business woman.

DAY 2: Tuesday 20th September 2022

9.30-11.30 am: Presentation of the results of the surveys

The national surveys carried out in each partner’s country highlighted the following needs:

- Learning the language
- Understanding my rights
- Have access to information and support entities
- Having opportunities for social interaction and networking
- Understanding the culture and functioning of my hosting country

1.00-4.00 pm: What will the e-learning course be about? Operational brainstorming and decision-making session on needs/themes/objectives of the course

Based on the needs arisen during the previous sessions (survey presentations + meeting with local migrants), all partners participated in a brainstorming and common decision-making session aiming to decide the main needs / themes / aspects that the TOMAS e-learning course should address and the specific objectives it will target:

- Promote intercultural and EU citizenship education
- Structured in a way that addresses the needs of our target group, including linguistic, intercultural, and socio-cultural issues (i.e. integrate the needs arisen from the surveys)
- Support learners to develop values, information that enable them to: meet the challenges of a more and more interconnected and intercultural world; increase their socio-professional and intercultural skills; enhance their employability.

DAY 3: Wednesday 21st September 2022

9.45 am-16.30 pm: How will the e-learning course be structured? Operational brainstorming and decision-making session on the modules/contents of the course

Based on the decisions taken during the previous session (themes/needs/objectives to be addressed by TOMAS e-learning course), all partners participate in a brainstorming and common decision-making session aiming to decide the main structure and the different contents/modules of the TOMAS e-learning course:

MODULE 1	
European and National History and Culture	0. EU history, culture, and values 1. National history, culture, and values: e.g. geography (statistics for migrants, flags, population, etc.), progress of Science and Philosophy, artistic currents, national days, history of the country regarding the EU
EU and National Human laws and rights	0. EU human rights and legal frameworks 1. National rights and obligations (general, not only work) 2. Rights & duties of migrants 3. Visas: entry visas, work visas, 4. Housing: info on social housing, how to rent a house, links to useful resources, documents needed to rent a house 5. Financial information: Bank account (how to open), Taxes (how to pay taxes, what type of taxes you must pay, where, how, tax subventions) 6. Link (connection to the Guide)

EU and National Job search	<p>Intro</p> <p>Documents needed and how to get / fill them: 1. CVs, 2. letter of recommendation, 3. ID documents, 4. fiscal identification number, 5. work visas, 6. bank information (link to chapter 5), 7. diplomas equivalence</p> <p>Job opportunities: 1. job platforms/database/websites; 2. employment agencies</p> <p>Professional training and traineeship opportunities funded by the EU: e.g. European Social Fund+</p> <p>Links (connection to the Guide)</p>
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MODULE 2	
1. Social inclusion and networking	<ol style="list-style-type: none"> 1. Communication skills, multicultural teamwork, networking 2. Useful links and resources for networking (existing and new one)

MODULE 3	
1. Language learning	<ol style="list-style-type: none"> 1. Fun intro video on the language (basic glossary) 2. Links to useful resources / organizations that teach the language
2. Guide to Support Services (EU and National)	<p>Useful links:</p> <ol style="list-style-type: none"> 1. Job search 2. Public health services 3. Visas 4. Educational resources 5. Legislation 6. Cultural resources (e.g. events, food support, housing, taxes, banks)

DAY 4: Thursday 22nd September 2022

9.45-12.30 am: Presentation of the main technical aspects of the platform and of the course

Rezos Brands presented the main technical aspects related to the development of the platform that will host TOMAS e-learning course:

- technical features
- possibilities and needs
- where it will be hosted
- multilinguism
- modalities of contents registration
- interactive features

2.00-3.30 pm: Discussion on division of roles/tasks: who takes in charge what, how, by when?

Now that the contents/modules/technical aspects of the course are decided, each partner, based on its internal competencies and experiences, makes some proposals about the aspects that they feel like contributing to and we come up with a definitive workplan/timetable that clearly identifies: who takes in charge what? how? by when?

- Development of all contents (focus on ENG): by the end of December 2022
- Translations: by mid-February 2023
- Final test and overall check: by the end of March 2023

DAY 5: Friday 23rd September 2022

**9.30-10.15 am: Conclusions and summary**

Presentation of the final report: work plans, timetable, contents, and division of tasks co-defined for the development of TOMAS e-learning course (A3). Definition of the next milestones (next virtual meeting / next deadline to deliver the first contents).

10.15-11.15 am: Final evaluation

Final evaluation of the workshop (A2) by each participant.

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Cf. [TOMAS A2 final report / work plans for the development of an e-learning course](#).